

Year 3 Core homework

For English please practise these spellings on a weekly basis. As a minimum, pupils should learn these spellings for the given week. The children will consolidate this work in class through their written work – this may include a short test, a dictation or spelling activity.

We would also like you to read every night for 15 minutes, this could be with an adult or independently.

Week Beginning: 2nd June Spellings taken from the year 3 and 4 statutory spelling list. 1. accident 2. experience 3. caught 4. exercise 5. increase 6. often 7. certain 8. length 9. reign 10. remember	Week Beginning: 9th June Spellings based on the year 3 summer curriculum – prefixes. 1. unwell 2. dislike 3. unlucky 4. disappear 5. unseen 6. disobey 7. disagree 8. disown 9. unfair 10. uncertain
Week Beginning: 16th June Spellings taken from the year 3 and 4 statutory spelling list. 1. centre 2. important 3. ordinary 4. accidentally 5. actual 6. century 7. experiment 8. sentence 9. surprise 10. enough	Week Beginning: 23rd June Spellings based on the year 3 summer curriculum – prefixes. 1. recycle 2. precook 3. defrost 4. mistake 5. rewrite 6. preview 7. defuse 8. reload 9. decode 10. mishear
Week Beginning: 30th June Spellings taken from the year 3 and 4 statutory spelling list. 1. interest 2. particular 3. extreme 4. island 5. peculiar 6. actually 7. circle 8. famous 9. knowledge 10. perhaps	Week Beginning: 7th July Spellings based on the year 3 summer curriculum – prefixes. 1. replace 2. repack 3. misfire 4. misbehave 5. precaution 6. revisit 7. decrease 8. demist 9. return 10. defuse

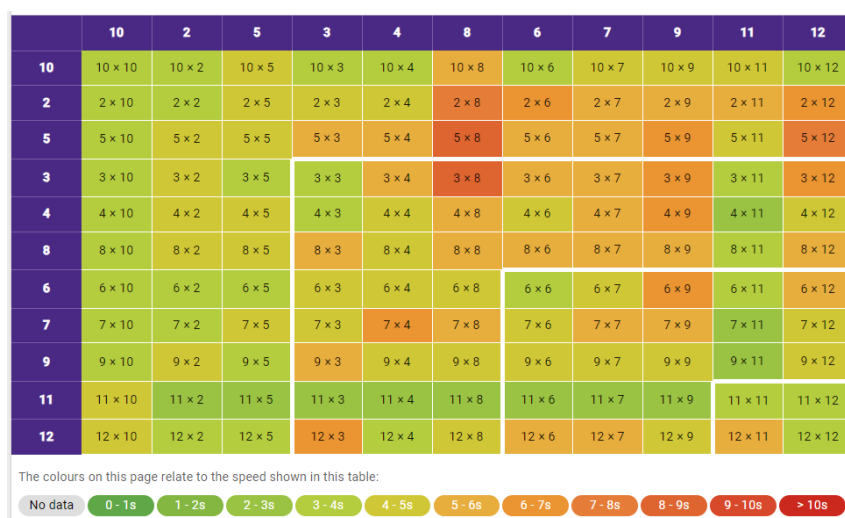
Children learn spellings in different ways – here are some ideas that you could use to support your child when learning spellings.

IXL - Year 3 English practice

Look, Cover, Write, Check- mobile friendly (ictgames.com)

- Remind your child to regularly check their writing for spelling errors.
- Encourage them to underline words they're unsure of and then verify with a dictionary.
- Over-pronunciation can help fix spellings in memory (e.g., saying "Wed-nes-day" for Wednesday).
- Writing words by hand anchors spelling in memory better than typing on a device.
- Highlight tricky parts in words (e.g., "said" has "ai" in the middle).
- Play fun games like Word Worm or traditional hangman.
- Create silly sentences using words from their spelling list.
- For example, if they need to learn "room," "took," "hoop," "foot," and "book," they could write: "The boy took his book across the room but got his foot caught in a hoop."

Maths – Year 3 are working hard to learn all the times tables from 2 to 12. It is imperative that their knowledge and use of these multiplication and division facts are practiced. Please ensure that children are logging onto TT Rockstars to do so.



This heat map is how teachers will monitor the children's progress, both as a class and individually.

Year 3 would also benefit from exploring money, time, shape and statistics further to extend their learning in class. These web sites may help:

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](http://www.topmarks.co.uk)

<https://www.topmarks.co.uk/Search.aspx?q=telling+time>

[Shape Games \(topmarks.co.uk\)](http://www.topmarks.co.uk)

[Data Handling Games for Key Stage 2 Children \(topmarks.co.uk\)](http://www.topmarks.co.uk)

<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>